Learning A3

| Learning Plan for: | | | | | | | | | | | | | | | |
|--|--|---------------|---------|--|---------------|--------------|-----------------|----------------|-----------|--------|--------|-------------|------------|---------------|-------|
| Learning Need Related to Business Need: | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| Current Condition: | | | | Future Condition: | | | | | | | | | | | |
| | | | | Implementation Plan | | | | | | | | | | | |
| Why | What | | | How | | | | | Whe | n | | | | | |
| Learning Objectives (Desired Behavior) | Learning Need | Actual | Target | Business Objectives (How to Develop) | Jan-12 Feb-12 | Mar-12 | Apr-12 M | lay-12 Jur | 1-12 | Jul-12 | Aug-12 | Sep-12 | Oct-12 | Nov-12 | Dec-1 |
| | Directly Observe Work as Activities, Connections, & Flows | | | Work with a client to map out a process to better understand their needs (TBD) Sit with client and observe their work, ask questions, | | | | | | | | | | | |
| | | | | understand their current state (TBD) | | | | | | | | | | | |
| Communicate thinking and understanding of visual management. Be able to apply visual management to work in the area and teach others how to use visual management effectively | Visual Management | | | Complete visual management & 5S course Read "Visual Workplace" by Gwendoly Galsworth | | | | | | | | | | | |
| | | | | Apply visual management principles to help deal with an issue in your work (TBD) Apply visual management principles to help deal with | | | | | | | | | | | |
| | | | | an issue in the team's work (TBD) Teach the visual management course | | | | | | | | | | | |
| Focus on the problems of the client. Better understand the clients needs by going to the customer and supplier of the client to clearly define the issue. Break problems down to | | | | Do 1x1 problem solving of (TBD) | | | | | | | | | | | |
| a managable size and demonstrate the ability to find the root cause of the issue. Be able to recreate the issue to show a strong understanding of the cause. Develop a plan to eliminate the root cause and take action. | | | | Do 1x1 problem solving of (TBD) | | | | | | | | | | | |
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| Use A3s for development and communicate thinking to clients | Communication | | • | | | | | | | | | | | | |
| Key: No knowledge or exposure Attended classroom training, been | exposed to concept Use | ed tool/conce | pt more | than once, able to | Can set up a | nd lead on y | your own, capat | ble of deliver | ing train | ing | Abili | ty to coach | and teach, | train the tra | |

